



Assessment Details

2.7 Richter, Kielly

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ASSESSOR [Hager, Sheila](#)

TYPE Manual

PLACEMENT Fall 2019 EDU 300 B1

TOC n/a

INSTRUMENT EDU 300 Practicum 1 MIDTERM

OVERALL COMMENT: Kielly, I enjoyed observing you while you taught your lesson on Personal Narratives. Your lesson was well organized and flowed. As you gain more experience, you will learn how to add much more substance to your lesson with more abstract questions, more techniques, and entwine all of the senses within your lesson. Enjoy this full week in Gr. 5 and I look forward to seeing you in December.

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 <input type="text" value="3.0"/> 4.0	
Accounts for differences in students' prior knowledge		1.0 <input type="text" value="2.0"/> 4.0	Be careful not to spoonfeed. Be inquisitive; ask them questions to find out the level of knowledge they have as you go into your lesson.
Exhibits fairness and belief that all students can learn		1.0 <input type="text" value="3.0"/> 4.0	
Structures a classroom environment that promotes student engagement		1.0 <input type="text" value="2.5"/> 4.0	Movement? Different ways to answer questions?

Criterion	Description	Score	Comments
Clearly communicates expectations for appropriate student behavior		1.0 <input type="text" value="2.5"/> 4.0	Before any lesson, some guidelines are to ask the students: what should we 'hear'; what should we see during this discussion?
Responds appropriately to student behavior		1.0 <input type="text" value="2.5"/> 4.0	When you are asking for a particular behavior (listen up, etc.), always wait after said behavior is asked for. If students don't respond with expectant behavior, repeat and wait, perhaps practicing what the expectant behavior looks like/ sounds like.
Effectively teaches subject matter		1.0 <input type="text" value="2.0"/> 4.0	Nice flow to lesson but it needs more substance. Include a grabber and a closure to all lessons. Ask many more questions and give numerous examples of the topic at hand. Also, be aware of time management; you had 15 minutes left for your lesson, how could've you used that time effectively relating to the standard at hand?
Guides mastery of content through meaningful learning experiences		1.0 <input type="text" value="2.5"/> 4.0	When creating a lesson plan, include all senses so you are teaching to all students' strengths.
Uses multiple methods of assessment		1.0 <input type="text" value="2.5"/> 4.0	Instead of giving too many answers, rely on the students to answer. The topic at hand could use lots of discussion.
Connects lesson goals with school curriculum and state standards		1.0 <input type="text" value="4.0"/> 4.0	Spot on. The standards will guide you in creating all of your lesson plans.
Collaboratively designs instruction		1.0 <input type="text" value="3.0"/> 4.0	
Differentiates instruction for a variety of learning needs		1.0 <input type="text" value="3.0"/> 4.0	Good idea in lesson plan; try to incorporate it within your lesson.
Uses feedback to improve teaching effectiveness		1.0 <input type="text" value="3.0"/> 4.0	You were very open to suggestions when discussing your lesson for the day. No matter where you are within your teaching career, there is always room for change and improvement on a daily basis.

Criterion	Description	Score	Comments
Uses self-reflection to improve teaching effectiveness		1.0 <input type="text" value="2.0"/> 4.0	On a daily basis, you should critique your lessons so you know how you can better them for the benefit of your students.

Annotated Documents

Comments on Page Content