



Assessment Details

SCORE: 3.1 Richter, Kielly

SUBMITTED 2020-10-30 00:08:00

ASSESSED 2020-11-04 23:15:59 ✓ Results
Seen 2020-11-18 15:37:37

ASSESSOR Erickson, Cammy (external)

TYPE Manual

PLACEMENT FALL 2020 Student Teaching

TOC n/a

INSTRUMENT [KAI - 6 Student Teaching Observation Tool](#)

OVERALL COMMENT: You do an excellent job in the classroom. Your confidence with teaching and content are evident and your lessons are very clear for your students. You do an excellent job collaborating with colleagues and responding to feedback from your cooperating teacher and supervisor. You will do an awesome job in your own classroom.

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 <input type="text" value="3.0"/> 4.0	
Accounts for differences in students' prior knowledge		1.0 <input type="text" value="3.0"/> 4.0	
Uses knowledge of students' socioeconomic, cultural and ethnic differences to meet learning needs		1.0 <input type="text" value="2.5"/> 4.0	With a short twelve weeks in the classroom, there is not a lot of time to meet learning needs of all students. Just when you begin this process, it is time to move on.
Exhibits fairness and belief that all students can learn		1.0 <input type="text" value="3.0"/> 4.0	
Creates a safe and respectful environment for learners		1.0 <input type="text" value="3.0"/> 4.0	
Structures a classroom environment that promotes student engagement		1.0 <input type="text" value="3.0"/> 4.0	

Criterion	Description	Score	Comments
Clearly communicates expectations for appropriate student behavior		1.0 <input type="text" value="3.0"/> 4.0	
Responds appropriately to student behavior		1.0 <input type="text" value="3.0"/> 4.0	
Guides learners in using technologies in appropriate, safe, and effective ways		1.0 <input type="text" value="3.5"/> 4.0	
Effectively teaches subject matter		1.0 <input type="text" value="3.0"/> 4.0	
Guides mastery of content through meaningful learning experiences		1.0 <input type="text" value="3.0"/> 4.0	
Integrates culturally relevant content to build on learners' background knowledge		1.0 <input type="text" value="n/a"/> 4.0	Difficult to incorporate in the math classroom.
Connects core content to relevant, real-life experiences and learning tasks		1.0 <input type="text" value="3.0"/> 4.0	
Designs activities where students engage with subject matter from a variety of perspectives		1.0 <input type="text" value="3.0"/> 4.0	
Accesses content resources to build global awareness		1.0 <input type="text" value="n/a"/> 4.0	Difficult to incorporate in the math classroom.
Uses relevant content to engage learners in innovative thinking & collaborative problem solving		1.0 <input type="text" value="3.0"/> 4.0	
Uses multiple methods of assessment		1.0 <input type="text" value="3.0"/> 4.0	
Provides students with meaningful feedback to guide next steps in learning		1.0 <input type="text" value="3.0"/> 4.0	
Uses appropriate data sources to identify student learning needs		1.0 <input type="text" value="3.0"/> 4.0	MAP results Test scores
Engages students in self-assessment strategies		1.0 <input type="text" value="3.0"/> 4.0	

Criterion	Description	Score	Comments
Connects lesson goals with school curriculum and state standards		1.0 <input type="text" value="3.5"/> 4.0	
Uses assessment data to inform planning for instruction		1.0 <input type="text" value="3.0"/> 4.0	
Adjusts instructional plans to meet students' needs		1.0 <input type="text" value="3.5"/> 4.0	
Collaboratively designs instruction		1.0 <input type="text" value="3.5"/> 4.0	
Varies instructional strategies to engage learners		1.0 <input type="text" value="3.0"/> 4.0	
Uses technology appropriately to enhance instruction		1.0 <input type="text" value="3.0"/> 4.0	
Differentiates instruction for a variety of learning needs		1.0 <input type="text" value="3.0"/> 4.0	With the hybrid model in place, it is much easier to differentiate one on one with students since you only half a limited amount of students in class. Great opportunity.
Instructional practices reflect effective communication skills		1.0 <input type="text" value="3.5"/> 4.0	
Uses feedback to improve teaching effectiveness		1.0 <input type="text" value="4.0"/> 4.0	
Uses self-reflection to improve teaching effectiveness		1.0 <input type="text" value="4.0"/> 4.0	
Upholds legal responsibilities as a professional educator		1.0 <input type="text" value="3.0"/> 4.0	
Demonstrates commitment to the profession		1.0 <input type="text" value="3.0"/> 4.0	
Collaborates with colleagues to improve student performance		1.0 <input type="text" value="3.0"/> 4.0	
Collaborates with parent/guardian/advocate to improve student performance		1.0 <input type="text" value="n/a"/> 4.0	There were limited opportunities to collaborate with parents/guardians/advocates.

Annotated Documents

Comments on Page Content