UNIVERSITY
of MARY

Assessment Details

SCORE: 2.6	Richter, Kielly

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👤 **ASSESSOR** Erickson, Cammy (external)

✔ **TYPE** Manual

🏢 **PLACEMENT** FALL 2020 Student Teaching
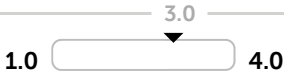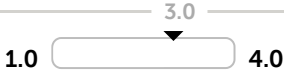
☰ **TOC** n/a

▦ **INSTRUMENT** KAI - 6 Student Teaching Observation Tool

> **OVERALL COMMENT:**   You are off to a great start with your student teaching experience. You are learning so much and are very cooperative with taking suggestions from Mrs. Metzger and me. This has been an interesting school year and you have done an excellent job with the Hybrid teaching model. Mrs. Metzger also stated that you do a nice job with meeting with students on Google. Keep up the great work and I look forward to seeing you the week of October 12th.

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		3.0 1.0 — 4.0	
Accounts for differences in students' prior knowledge		2.5 1.0 — 4.0	We discussed that this is just starting to take place as you learn the students' level of learning.
Uses knowledge of students' socioeconomic, cultural and ethnic differences to meet learning needs		n/a 1.0 — 4.0	Just learning about the student. You also don't see them often yet because of the COVID guidelines.
Exhibits fairness and belief that all students can learn		3.0 1.0 — 4.0	
Creates a safe and respectful environment for learners		3.0 1.0 — 4.0	

Criterion	Description	Score	Comments
Structures a classroom environment that promotes student engagement		3.0 1.0 — 4.0	
Clearly communicates expectations for appropriate student behavior		3.0 1.0 — 4.0	
Responds appropriately to student behavior		3.0 1.0 — 4.0	
Guides learners in using technologies in appropriate, safe, and effective ways		3.0 1.0 — 4.0	
Effectively teaches subject matter		2.5 1.0 — 4.0	You are learning from the beginning of the day to the end of the day you may need to tweak your lesson a bit. As you become more confident, those changes will become fewer and fewer.
Guides mastery of content through meaningful learning experiences		3.0 1.0 — 4.0	
Integrates culturally relevant content to build on learners' background knowledge		n/a 1.0 — 4.0	
Connects core content to relevant, real-life experiences and learning tasks		3.0 1.0 — 4.0	Did a nice job with this today using the math examples that you shared with the kids.
Designs activities where students engage with subject matter from a variety of perspectives		n/a 1.0 — 4.0	This will come with time. Especially as you go full time face to face with the students.
Accesses content resources to build global awareness		n/a 1.0 — 4.0	
Uses relevant content to engage learners in innovative thinking & collaborative problem solving		2.0 1.0 — 4.0	The collaborative problem solving has been a bit difficult because of COVID. You'll have to be creative with this and see how you can make that work. Also, continue to work on probing the students to become more innovative thinkers.

Criterion	Description	Score	Comments
Uses multiple methods of assessment		3.0 1.0 ▼ 4.0	Homework, Thumbs Up/Thumbs Down, Fist to Five, As soon as you begin teaching from the textbook, you'll have the opportunity to implement a summative assessment.
Provides students with meaningful feedback to guide next steps in learning		3.0 1.0 ▼ 4.0	
Uses appropriate data sources to identify student learning needs		2.5 1.0 ▼ 4.0	Use student homework and other formative assessment to identify student learning needs. MAP results too.
Engages students in self-assessment strategies		n/a 1.0 ▼ 4.0	AS you begin using the textbook, Mrs. Metzger will share self-assessment documents she uses with the students.
Connects lesson goals with school curriculum and state standards		2.5 1.0 ▼ 4.0	
Uses assessment data to inform planning for instruction		n/a 1.0 ▼ 4.0	You will be doing this as you continue more teaching and teaching new curriculum.
Adjusts instructional plans to meet students' needs		2.0 1.0 ▼ 4.0	
Collaboratively designs instruction		2.5 1.0 ▼ 4.0	
Varies instructional strategies to engage learners		2.0 1.0 ▼ 4.0	
Uses technology appropriately to enhance instruction		2.5 1.0 ▼ 4.0	
Differentiates instruction for a variety of learning needs		2.0 1.0 ▼ 4.0	
Instructional practices reflect effective communication skills		2.0 1.0 ▼ 4.0	As you become more comfortable and have more teaching opportunities, these concepts and vocabulary will become more natural.
Uses feedback to improve teaching effectiveness		2.5 1.0 ▼ 4.0	

Criterion	Description	Score			Comments
Uses self-reflection to improve teaching effectiveness		2.5 ▾ 1.0		4.0	
Upholds legal responsibilities as a professional educator		2.5 ▾ 1.0		4.0	
Demonstrates commitment to the profession		2.5 ▾ 1.0		4.0	
Collaborates with colleagues to improve student performance		2.5 ▾ 1.0		4.0	
Collaborates with parent/guardian/advocate to improve student performance		n/a ▾ 1.0		4.0	You will be taking part in parent/teacher conferences before your student teaching experience ends.

Annotated Documents

Comments on Page Content